

# **University Senate Agenda**

1

*All meetings are from 3:00 - 5:00 pm in the Auditorium of William T. Young Library unless otherwise noted.*

---

## **Monday, February 9, 2009**

1. Minutes and Announcements
  - Minutes from December 8 pg. 2-14
  
2. Program Deletion - Minor in Quantitative Financial Analysis pg.15-17
  
3. New Graduate Certificate in Distance Education pg. 18-24
  
4. New Dual Degree Program: PharmD and Masters of Public Health pg. 25-34
  
5. Informational Presentation on Coldstream Research Campus - Len Heller, Vice President for Commercialization and Economic Development pg. 35
  
6. New Distance Learning Form pg. 36-37
  
7. New University Senate Syllabi Guidelines pg. 38
  
8. New University Scholars Program: BS Hospitality Management and Tourism & MS Hospitality and Dietetics Administration pg. 39-49
  
9. New University Scholars Program: BS Dietetics & MS Hospitality and Dietetics Administration pg. 50-60
  
10. 2009 Honorary Degree Nominees
  
11. December 2008 List of BCTC Candidates for Credentials pg. 61
  
12. Update on Curricular Teams

***Next Meeting: March 9, 2009***

University Senate  
December 8, 2008

The University Senate met in regular session at 3 pm on Monday, December 8, 2008 in the Auditorium of the W. T. Young Library. Below is a record of what transpired. All votes were taken via a voice vote unless indicated otherwise.

Chair David Randall called the University Senate (Senate) meeting to order at 3:02. He reminded senators to state their name and affiliation prior to speaking, and also to communicate with their constituencies.

1. Minutes from November 10 and Announcements

The Chair said that some changes for the November 10 minutes had been received. Yanarella **moved** to approve the minutes from November 10 as amended. Hayes **seconded**. There being no objection, the minutes from November 10 were **approved** as distributed.

Turning to waivers, the Chair relayed that there had been a student prepared to graduate with a master's degree in electrical engineering but had not been on the December degree list; after approval by the Graduate School, Chair Randall approved the inclusion of that student on behalf of SC and Senate for UK's December degree list. In addition, the SC waived *Senate Rules (SR) 5.1.8.5.A.2* to allow the Senate's Retroactive Withdrawal Appeals Committee to hear a request made after the "two-year window."

Moving to announcements, the Chair reported that the SC approved a change to *SR 5.3.1.2* ("Prohibition of Duplicate Credit") but did not bring the revision to Senate; it was an editorial change to clarify the original intent (remove "successfully").

Regarding the election of SC officers, the nomination period ran from December 4 through December 8; the election would be held at the December 15 SC meeting. The election of new SC members, chosen from eligible senators, began at noon and will run until Friday at noon; the Chair urged senators to vote.

The Chair explained that the SC approved a Distance Learning Form, as well as a set of Senate standards for syllabi. He said that the documents will be distributed in draft form to the campus community prior to bringing them to the Senate for review in February. There were no objections.

Exploratory use of Turnitin, plagiarism prevention and detection software, was continuing; the Chair said UK had a license to use it at a reduced cost for a pilot period; he said that questions and comments about the use of such software should be submitted to Ruth Beattie ([rebeat1@uky.edu](mailto:rebeat1@uky.edu)), chair, Instructional Computing Committee. He asked Beattie to share additional information. Beattie said that the first of three training sessions had been held that morning for faculty who would use the

software in spring 2009. She said that the remaining two training sessions would be held later in the week, last for about an hour, and outline how to use the main program. The Chair thanked Beattie for her information.

## 2. Academic Calendars

The Chair solicited a motion for approval of the academic calendars (2009 – 2010 Calendar; 2011 – 2012 Tentative Calendar; 2009 – 2010 Dentistry Calendar; 2011 – 2012 Tentative Dentistry Calendar; 2009 – 2010 Law Calendar; 2011 – 2012 Tentative Law Calendar; 2009 – 2010 Medicine Calendar; 2011 – 2012 Tentative Medicine Calendar).

Chappell **moved** to approve the submitted academic calendars: 2009 – 2010 Calendar; 2011 – 2012 Tentative Calendar; 2009 – 2010 Dentistry Calendar; 2011 – 2012 Tentative Dentistry Calendar; 2009 – 2010 Law Calendar; 2011 – 2012 Tentative Law Calendar; 2009 – 2010 Medicine Calendar; and 2011 – 2012 Tentative Medicine Calendar. Hayes **seconded**.

H. Anderson asked about the February, March and April 2009 dates on the first page of the calendar for the 2009 – 2010 academic year; she wondered if the page was mistakenly labeled as pertaining to fall 2009, when it should really be labeled as spring 2009. Mrs. Brothers explained that those were deadlines that pertained to the fall 2009 semester, even though the deadlines themselves fell in a previous semester.

There being no further comments or discussion, a **vote** was held and the motion to approve the 2009 – 2010 Calendar; 2011 – 2012 Tentative Calendar; 2009 – 2010 Dentistry Calendar; 2011 – 2012 Tentative Dentistry Calendar; 2009 – 2010 Law Calendar; 2011 – 2012 Tentative Law Calendar; 2009 – 2010 Medicine Calendar; and 2011 – 2012 Tentative Medicine Calendar **passed** with none opposed.

## 3. Proposed Name Change: Department of Educational and Counseling Psychology

The Chair introduced the interim dean for the College of Education, Rosetta Sandidge; Guest Tom Prout said he was standing in for the department chair. Prout explained that there were three academic strands in the department – the name change to “Educational, Counseling and School Psychology” would better reflect the department’s activities for a number of years. Each of the three programs was accredited separately, and a number of other universities had similar names to reflect departments with programs such as the one at UK.

The Chair noted that the proposal came from the SC with a positive recommendation. D. Anderson **moved** to approve the name change of the Department of Educational and Counseling Psychology to the Department of Educational, School and Counseling Psychology, effective immediately. Jensen **seconded**. There being no discussion, a **vote** was held and the motion **passed** with none opposed.

## 4. Proposed Name Change: Department of Diagnostic Radiology

The Chair said that the proposal came from the SC with a positive recommendation. He asked radiologist Michael Brooks to explain the proposal. Guest Brooks said that this name change was likewise being done to better reflect the activities of the department. He said that the department had incorporated both diagnostic and interventional radiology. Changing the name would also bring them into line with the titles of similar departments around the country.

Wermeling moved to approve the name change of the Department of Diagnostic Radiology to the Department of Radiology, effective immediately. McCormick **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

#### 5. New University Scholars Program: BS Biosystems and Agricultural Engineering and MS Biomedical Engineering

The Chair introduced Scott Shearer, from the Department of Biosystems and Agricultural Engineering. Guest Shearer explained that there was an undergraduate prep curriculum for the biomedical engineering program, but no full undergraduate program. He said there was a desire for students in their senior year to be able to double count some credits for the BS in Biosystems and Agricultural Engineering and also for an MS in Biomedical Engineering; it would encourage undergraduates to remain at UK for their master's degree.

D. Williams **moved** to approve the University Scholars Program for a BS in Biosystems and Agricultural Engineering combined with an MS in Biomedical Engineering. Aken **seconded**. There being no discussion, a **vote** was taken and the motion **passed** with none opposed.

#### 6. Expand University Scholars Program to Doctoral Students

Dean Blackwell explained that the proposal would apply to doctoral programs that do not require a candidate's earning an intermediate master's degree and would be developed by program choice; an expansion to include doctoral credit for undergraduate students would not be mandatory for any graduate program. A program could apply with a specified curriculum for up to 12 hours of shared coursework, which would count for undergraduate and doctoral credit. Minimum GPA requirements would apply, and it would only be for programs in fields where it is acceptable to have both an undergraduate and graduate degree from the same institution. Dean Blackwell said that it would not apply to all disciplines, but it would be available to those programs that could use it as a tool to recruit and retain the best and brightest students into doctoral programs. She said all requests for University Scholars Programs for doctoral programs would have to come before the Senate.

Snow **moved** to approve the expansion of the University Scholars Program to include doctoral students. Hallman **seconded**. The Chair called for questions.

D. Anderson noted that she was in favor of the proposal, but wondered if a student would have an opportunity to stop off for a master's degree if pursuit of the doctoral degree were ended. Dean Blackwell replied that the student would have the option to stop out with a master's degree if the program offered a master's degree en passant. Otherwise, that would not be an option.

There being no further questions, a **vote** was taken on the motion to approve the expansion of the University Scholars Program to include doctoral students and the motion **passed** with none opposed.

#### 7. New Program: BS Equine Science and Management

The Chair invited Mike Mullen, associate dean for academic programs in the College of Agriculture (CoA), to explain the proposal. Guest Mullen said that the CoA began an equine initiative in 2005 because of a perception that CoA had not done its best to serve the equine industry. CoA has a strong research program and an equine nutrition component of the animal science degree, but no undergraduate equine degree. Such degrees did exist, but not in Kentucky. Mullen shared information about the numbers of students who were currently enrolled and/or showing interest in an individualized degree program in equine studies.

Mullen said that CoA had undergone substantial reallocations of its internal budgets for the proposed new program; faculty had been hired, there was a new covered outdoor teaching area at Maine Chance Farm and there was interest within the development office for building a teaching and outreach center, also at Maine Chance Farm.

D. Williams **moved** to approve the request for a new bachelor of science degree in Equine Management and Science. D. Anderson **seconded**. The Chair added that the proposal had been approved by the SC, with a positive recommendation.

The Chair recognized Susan Skees. Guest Skees commented that the name of the program on the PowerPoint slide and in the agenda was incorrect – it should be “Equine Science and Management.” The Chair thanked her for the correction.

There being no further discussion, a **vote** was taken on the motion to approve a new BS in Equine Science and Management and the motion **passed** with none opposed.

#### 8. Motion from Senate Council to Suspend the Rules

The Chair prefaced his remarks about the SC's motion by saying that he wanted all concerns pertaining to the Learning Outcomes (LO) to be heard during the meeting. He said that two concerns had been submitted to the Office of the Senate Council – he would go over those in detail shortly.

The Chair explained that the SC preferred the LO not be amended on the fly; the LO were a culmination of four years of effort and a great deal of time and discussion have

been put into the matter. He said it was unlikely that the proposal could be improved by random amendments from the floor. He said that the SC had made a motion to suspend the rules; coming from the SC, it required no second. If the motion to suspend the rules failed, the Chair said that he would solicit a motion to approve the LO and then discuss them, but return the LO to the General Education Reform Steering Committee (GERSC) prior to a vote.

The Chair requested senators approve the motion to suspend the rules; upon approval of that motion, any concerns about the LO would be discussed, as well as a full discussion on the LO themselves. The Chair said that if the LO were fatally flawed, senators should not vote to approve. If the LO were approved, the next step would be to create curriculum committees; the Senate would have the opportunity to vote on the curriculum guidelines in the spring semester. The Chair noted that those would also require serious consideration.

The Chair read the motion from the SC:

Due to extensive prior opportunities for input into a new gen ed program, the Senate Council moves to suspend the right to propose amendments to the Learning Outcomes during the Senate's discussion, with the exception of friendly amendments to correct spelling, grammar or factual inaccuracies in the text.

The Chair stated that any senator with a question about the nature of the motion should ask; there were no raised hands. A **vote** was taken on the **motion** to suspend the right to propose amendments to the Learning Outcomes during the Senate's discussion, with the exception of friendly amendments to correct spelling, grammar or factual inaccuracies in the text. The motion **passed** with none opposed.

#### 9. Gen Ed Curriculum Discussion – Learning Outcomes (second reading and vote)

The Chair named all the members of GERSC (Dr. Susan Carvalho, convener (Hispanic Studies); Dr. Ruth Beattie (Biology); Dr. Carl Lee (Math); Dr. Pat Burkhart (Nursing); Mr. Shawn Livingston (Library); Dr. Janet Eldred (English); Dr. Bill Rayens (Statistics); Dr. Sonja Feist-Price (Special Education); Dr. Jeff Rogers (Language); Dr. Larry Grabau (Soil Science); Dr. Deanna Sellnow (Communication); Dr. Jane Jensen (Educational Policy); Dr. Gerry Swan (Curriculum and Instruction); Dr. Nancy Johnson (Gatton College of Business and Economics); Dr. Bruce Walcott (Electrical Engineering); Dr. Ernie Yanarella (Political Science); Dr. Ben Withers (Art); Dr. Kaveh Tagavi (immediate past SC chair); and Dr. David Randall (SC Chair)). The Chair asked those who were present to stand. Senators recognized them with a round of applause.

The Chair said that the recommendation of the SC was to approve the LO. He solicited a motion to put it on the floor. Hayes **moved** to approve the Learning Outcomes as distributed in the agenda. D. Williams **seconded**.

Some concerns had been submitted to the Senate Council. The Chair said that a summary of each concern was on the PowerPoint slides and read the first received concern, which pertained to LO#3:

We greatly appreciate the willingness of the GenEd Reform Steering Committee to listen to our arguments in favor of explicitly incorporating training in logical reasoning (critical thinking) into the Learning Outcomes, and thus we agree that the new version of LO III is a major improvement on the previous version, since logic is now at least mentioned by name.

Unfortunately, it appears that the revised version of LO III continues to construe instruction in reasoning and inference narrowly as instruction in "Quantitative Reasoning," which remains the general heading of LO III, despite the somewhat incongruous mention of logic in the text of Outcomes and Assessment Framework and Curricular Framework.

More peculiar still ... is the conception of a course (indeed of two courses) that will successfully combine instruction in logic, statistics, and mathematics. No one in the Philosophy Department has any idea what such a course would look like, and we have serious doubts about our abilities to contribute to such a course were it to be instituted.

...Perhaps such a course in mathematics-statistics-logic could in fact be constructed and staffed. If so, we are quite willing to play a major role both in the initial planning and eventual staffing of the same. So if the Learning Outcomes are approved by the Senate in their present form ... we will do our best to find a way to work within these Outcomes, despite our principled and practical reservations concerning the same.

The Chair said that if any senator needed clarification of the concern, the time to ask was then. He suggested that GERSC's convener, Carvalho, respond to the first concern.

Guest Carvalho said that senators should return to GERSC's previous rationale for the same issues that were distributed before the last call for concerns. She said that GERSC's discussions were fully reflected in that rationale. Carvalho invited GERSC member Carl Lee to address what such a course would look like.

Guest Lee explained that GERSC's rationale was in part a reflection of the Design Principle (DP) on quantitative reasoning. He said that 15 to 20 years' worth of literature on quantitative reasoning was reviewed; in addition, a number of institutions have looked at similar issues. Lee said it was reasonable to foresee a course on logic, mathematics and statistics with a real focus on looking at real-world problems, not relying on algebra and geometry, but rather on how students can come to address statements and arguments. Lee showed senators a textbook and explained that the book began with what they termed "critical reasoning and logic." The book was broken into modular sections so a semester-long course could be developed. He added that there were similar courses at UK's benchmarks.

The Chair said that if any senator wanted to address this particular concern, they should do so immediately.

Snow asked for clarification on the actual number of individuals captured in the use of "we" in the first concern. Tagavi said that it referred to the Department of Philosophy. The Chair added that it was a statement made by the chair of that department, after consultation with all of Philosophy's faculty. The Chair said that while he had restricted participation in the discussion to senators, he thought it would be appropriate for the author of the concern, who was present, to comment on the memo he had written. The Chair recognized Dan Breazeale, interim chair of the Department of Philosophy.

Guest Breazeale said that the concern of the department was that the portions of the DP that dealt with logic were not reflected in the LO, which was the argument that he had made in all his communications about the LO. He said that there were seven DP but only four LO, so there was bound to be more than one DP reflected in one or more of the LO. Breazeale opined that GERSC seemed to think that because there was a DP for quantitative reasoning, it was necessary to have one LO for quantitative reasoning. Breazeale spoke in favor of including critical thinking and logic.

Gesund said that he had dealt with a fair amount of math throughout his career; he said that he had always been taught that math was symbolic logic.

The Chair asked for other comments. Yanarella said that within GERSC, the understanding had been that critical thinking was quite a bit broader than the way it had been operationalized in the letters sent from Philosophy. GERSC envisioned a critical thinking perspective in at least three of the LO, and perhaps the fourth. Yanarella noted that he served as chair of the "citizenship" subcommittee for LO#4. In their efforts to elaborate on the specifics of LO#4, they sought to incorporate a strong element of critical thinking and were helped by Breazeale's discussions with GERSC and with the subcommittee. Yanarella said that there was not a fundamentalist orientation to values, nor was GERSC concerned with a kind of civics textbook-type of approach; the subcommittee for LO#4 was concerned with including real-world examples that would



allow students to deal with nuances, dilemmas and the trade-offs that are a part of a maturing mind. Yanarella said that apart from understanding critical thinking in the way described by Breazeale, GERSC understood critical thinking in a more expansive way.

The Chair asked for other comments on the first concern. There being none, the Chair then turned to the second received concern. He directed senators to a summary of the concern on the overhead slide, noting that the complete concern was available in the handout. The Chair said that the concern was from a senator and he read aloud:

Concern with blank check that this proposal seems to contain. Faculty are asked to trust that there will be no increase in number of credit hours required for graduation, but a (future) next group will provide details regarding specific courses.

Requests assurances that the forthcoming Gen Ed reform will not lead to an increase in the credit hours needed for graduation for any and all UK programs that already have more than 120 hours required for graduation.

The Chair stated that any senator needing clarification of the concern should request it. No hands were raised. The Chair asked Carvalho for her comments. Carvalho replied that the entire process relied on the participation of every college and department. She said that faculty should be cognizant of possible issues and let GERSC/Carvalho know of any problems. She said that Bruce Walcott (GERSC member) had also mentioned a similar concern.

Guest Walcott said that in the College of Engineering (CoE), they had done a “worst case scenario” exercise – assuming that none of the hard-core math/science courses would no longer be part of a revised gen ed program; if so, they found that there would be an increase in credit hours for three programs. He said the worst case was for the biopharmaceutical engineering program for which four additional credit hours would be required. Walcott said that CoE was accustomed to having learning outcomes for all its courses; he said that most engineering senators and faculty applauded the process that led GERSC. However, there was some discomfort with that last little leap of faith that a revision to gen ed would not increase a program’s credit hour requirements.

Wermeling said that the College of Pharmacy (CoP) was also reviewing similar concerns; he reminded senators that he had raised such a question during the November Senate meeting. Wermeling said there were about two to three years of pharmacy prerequisites and that a student had to be eligible to graduate in order to move forward through the program; all requirements had to be met at the same time for enrollment. Wermeling explained that the pre-pharmacy curriculum was already at 19 - 20 hours per semester, including chemistry, physics, math, etc. Adding another year to the two-year pre-pharmacy program would be a significant time and financial burden for students. He

noted that an associate dean within CoP also noted that the “devil was in the details” and that faculty would have to trust that CoP students would not be burdened by a revised gen ed.

The Chair solicited additional comments about this concern, but none were forthcoming.

Carvalho said that she had received an email concern late during the previous week that had not been circulated officially through the Senate Council. A member of the Department of History expressed concern about an issue that GERSC had dealt with via a small revision. The request was that “rights and responsibilities” be added to LO#4. Carvalho said that GERSC had added a broader phrase: “ethical dilemmas, conflicts, and trade-offs.” She thought that was sufficient and replied as such to the sender, but had not received a reply.

Starr-LeBeau said that she had written the email that Carvalho referred to. She said that the Department of History remained very concerned, even though they were gratified that the notion of historical context had been added to LO#4; a broader notion of citizenship was still desired. Starr-LeBeau said as written, a course on the Bill of Rights would not qualify under LO#4, even though the DP would seem to allow it. She said that LO#4 really focused on one element of citizenship, that of diversity. While there was no objection to a sensitivity to diversity, there was an objection to labeling everything important about citizenship as pertaining to diversity. It was that concern that caused her to send the email – History really preferred the inclusion of “rights and responsibilities.” She said that there was another possible problem with LO#4 – when individuals from outside UK, including legislators, learned that citizenship courses dealt with diversity but not with traditional citizenship classes, it might generate accusations of left-wing politics. Starr-LeBeau said that it should be called a diversity requirement if that was intended and remove references to citizenship. She said that other humanities areas were also concerned, not just History.

Yanarella replied that in terms of evolution of LO#4 and the Outcomes and Assessment Framework, and the Curricular Framework, he thought it unlikely that GERSC members were concerned with political correctness and also unlikely that legislators would be weighed down by LO#4 as a focus for scrutiny and animus. He said that GERSC had sought to operationalize LO#4 with two courses, one focusing on diversity issues but not just diversity, and another on global dynamics, but not just global dynamics. Other potential foci include applied ethics, change over time, comparative/cross-national issues, and power and resistance. Yanarella said that a wide array of aspects should be incorporated into any course meeting those requirements. He said that such matters should be handed off to curricular teams, who would, hopefully, operate in continuity with past discussions. Yanarella thought it odd that LO#4 should be typified as only focusing on diversity.

Carvalho explained that in the way LO#4 had been fashioned, a course on the Bill of Rights would indeed qualify, but the course would need to include a connection to the present world and how the Bill of Rights relates to a contemporary world.

GERSC member Rogers agreed with Carvalho's description. Guest Rogers said that such courses were specifically discussed as the type that should be included. GERSC did not envision a historical context of the Bill of Rights with no connection to today – Rogers said that what was envisioned was an engaging curriculum in which students have a forum to discuss those types of topics.

Starr-LeBeau read from the first sentence of LO#4: "Students will recognize historical and cultural differences arising from issues such as...." Rogers contended that it meant that a discussion on the Bill of Rights would have to include mentioning that at the time, the rights outlined pertained only to white men. He said a course on the Bill of Rights that would be included in gen ed could not discuss the topic in the abstract, but rather should apply it to today.

Hallman spoke in favor of Starr-LeBeau's comments. She said that as she has previously mentioned, she still did not understand why the language in the LO could not be revised or rewritten.

Yanarella said that if the Senate approved the LO, a set of curricular teams would begin refining the starting points that GERSC had tried to lay down, pertaining to outcomes. He expressed an inability to say something about the concerns of History that had not already been said. Referring to a previous statement from Carvalho, Yanarella said that some language had already been incorporated to accommodate the concerns of the Department of Philosophy. He went on to say that as a political scientist, from his disciplinary perspective he was not terribly fond of the phrase "rights and responsibilities"; he said it focused on ideas he associated with a civics textbook-type of approach. Yanarella added that he was confident that Starr-LeBeau and her colleagues had similar concerns about language from their collective perspective but that he was satisfied that the LO as defined by GERSC did indeed encompass the phrase "rights and responsibilities."

The Chair said that he was not hearing new comments on the matter. GERSC member and Guest Sellnow spoke and said that she was not convinced of the need for concern on the part of CoP and CoE as it related to the number of credit hours; she pointed to the decrease in credits required to complete the new gen ed (30 credit hours) as opposed to the current University Studies Program (45 credit hours).

The Chair solicited other comments. Roorda spoke and introduced himself as director of the writing program. He apologized for not formally submitting his concerns and went on to read aloud a prepared statement outlining his concerns. Simply put, Roorda's concerns were two-fold: 1. Because LO#2 calls for six credit hours (two courses, three

credits each), the first-year writing course would drop from four credit hours to three, which would limit the ability of students to meet learning outcomes; and 2. It would be difficult to create a sequence of courses of instruction in communications across two colleges (Arts and Sciences, and Communications and Information Studies). Roorda was also concerned about remediation for students, and included a comment that an increase in the number of credits for LO#2 by one credit hour would alleviate some of his overall concerns. The Chair asked Roorda to send the statement to the Office of the Senate Council.

Tagavi said that with regards to an increase in credit hours, the DP specifically called for 30 credit hours so any change to the number of credit hours would necessitate a reversion back in the approval process to when the Senate approved the DP.

Carvalho said that GERSC looked at many of UK's benchmarks when discussing LO#2. She said that the proposal assumed the continuation of the Graduation Writing Requirement; therefore, UK had moved from six credit hours of mandated writing to three credit hours plus three credit hours (currently), and would move (with the passage of the LO) to four credit hours plus three credit hours. She said that reinstating ENG 101 might be of benefit to some students requiring remediation. She said another option might be to have a four credit-hour course to get them up to speed. She asked Richard Greissman (assistant provost for program support and Provost's liaison to SC) to speak to the issue of remediation.

Guest Greissman explained that the state legislature has mandated, and the Council on Postsecondary Education (CPE) has put into effect, a requirement that students, as of fall 2009, will be tested for placement if their ACT scores fall below a certain level. [Part of Roorda's concern was that there was no mechanism in place to identify students in need of remediation.] Therefore, a test will already be in place to identify such students, and testing would begin in spring 2009 and continue during the summer. He said that the testing process might not identify all the students about whom Roorda expressed concern, but said it would capture many of them. Roorda said he did not want to belabor the point, but commented that the ACT did not test writing ability, so his professional opinion was that there was little merit in using ACT scores to anticipate writing ability.

Yanarella commented that it was not within the scope of authority for GERSC to consider issues of implementation and operationalization. Each LO would present formidable challenges to the curricular teams, but it was still worthwhile for the curricular teams to take up the challenge.

The Chair asked if any other senator had comments to make. Jones said that many of the comments from the day's meeting had pertained to budget issues. He asked about when, in the future, there would be an intersection between conversation and budget implications. The Chair replied that when he spoke to the Provost about the

matter, Provost Subbaswamy thought it was preliminary to discuss financial aspects at the current time. The Provost had said that it was the job of the faculty to design the best gen ed program possible. If budgetary issues were encountered, things might be implemented incrementally. At any rate, a discussion of finances at the present time would be premature.

Greissman added that, assuming Senate approval of the LO, the curricular teams would hopefully present their efforts to the Senate in the spring. When the Senate is able to present the Provost with an acceptable “pool” of courses, the Provost will be better able to give a response on finances. Greissman said that he assumed any final vote by the Senate on implementation would come after the Provost responded to a request for resources.

The Chair recognized ~~John~~ Scott Yost, from the College of Engineering. Guest Yost said that he had written the email regarding concerns about credit hours. He said that he had received a response from the SC; he also thanked GERSC for its efforts. In CoE, it was customary to look at courses from the perspective of learning outcomes and that in general, the college appreciated the move to such assessment. Yost went on to explain that engineering programs customarily had more than 120 required hours. Currently, accreditation required 130 to 134 credit hours to graduate; a significant amount of double-dipping was currently in place.

When the oral communications requirement was suspended by the Senate, conversely, CoE’s accrediting agency did not allow CoE to suspend the requirements. He acknowledged that some concerns might be exaggerated, but said that with a starting point of 130 credit hours, and then a drop back of 45 credit hours and then adding the 30 gen ed credit hours, there could be significant double-dipping issues. Yost asked for a formal stipulation that approval of a new gen ed would not negatively affect programs over 120 hours. Although CoE advertised a four-year program, in reality it was closer to four and a half years. Yost spoke in favor of the LO, and said that CoE was also favorably inclined to the LO, but that there was still concern about a new gen ed creating a situation in which it would take CoE students even longer to graduate, just to accommodate gen ed courses. He ended his comments by saying that he was asking for an assurance in writing; the issue should not be described as something to solely be addressed by a department or college on its own.

The Chair asked if there were any further comments – no hands were raised. The Chair thanked senators for their participation in the discussion and announced that it would be appropriate to hold a vote.

There being no further discussion, a **vote** was taken on the **motion** to approve the Learning Outcomes as distributed in the agenda. The motion **passed** with an overwhelming majority in favor and two opposed.

The Chair thanked GERSC for all its efforts and the meeting was adjourned.

Respectfully submitted by Stephanie Aken,  
University Senate Secretary

Absences: Adams; Arnold; Atwood; Badger\*; Bernard; Blades; Bollinger; Brown; Bush; Cantagallo\*; Case; Crofford; Desormeaux; Enlow; Ettensohn; Ford; Fox; Graham; Griffith; Hardesty; Hardin-Pierce; Hazard; Heller; Hoffman; Hughes; Jackson, V.; Jackson, J.; Jensen; Jung; Leibfreid; Lester; Lorch; Luhan; Marano; Martin; McCorvey; McNeill\*; Mehra; Mendiondo\*; Miller; Mobley; Moise; Montell; Nardolillo; Neiman\*; Parrot; Patwardhan; Pauly; Perman; Rauf; Ray; Richard; Roberts; Rohr; Segerstrom\*; Shay; Smith; Speaks; Suarez\*; Subbaswamy; Sudharshan; Swanson; Tagavi; Telling\*; Terrell; Thompson; Todd; Tracy; Troske; Turner; Waterman; Webb; Williams; Wiseman; Witt, M.; Witt, D.; Woods; Wyatt.

Prepared by Sheila Brothers on Tuesday, February 3, 2009.

---

\* Denotes an absence explained prior to the meeting.

**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:** Deleting Minor in Quantitative Financial Analysis

**Contact Person (name, email & phone #):** Scott Kelley, [skelley@uky.edu](mailto:skelley@uky.edu), 7-3425

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<b>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc.)</b>	<b>Contact person Name (phone/email)</b>	<b>Consequences of Review:</b>	<b>Date of Proposal Review</b>	<b>Review Summary Attached? (yes or no)</b>
Finance Area Faculty	Paul Childs (7-2490/ <a href="mailto:pchilds@uky.edu">pchilds@uky.edu</a> )	Recommend deleting Minor	Spring 2008	No
Director, School of Management	Scott Kelley (7-3425/ <a href="mailto:skelley@uky.edu">skelley@uky.edu</a> )	Recommend deleting Minor	Spring 2008	No
Associate Dean of Undergraduate Studies, Gatton College	Nancy Johnson (7-2976/ <a href="mailto:nbj@uky.edu">nbj@uky.edu</a> )	Distributed to Gatton College Faculty for review	Spring 2008	No
Gatton College Faculty	Nancy Johnson (7-2976/ <a href="mailto:nbj@uky.edu">nbj@uky.edu</a> )	No dissenting opinions from faculty	Spring 2008	No

SUSPENSION/DELETION OF A PROGRAM

College Business and Economics Date April 9, 2008

Department (Unit) School of Management – Finance Area MAJOR CODE

Name of Program Minor in Quantitative Financial Analysis CIP

Nature of action (mark one) [ ] Suspension [x] Deletion

Reason for suspension/deletion

This minor was developed within the past 5 years. To date, only one of the courses included in the Minor in Quantitative Financial Analysis has been offered. Teaching resources have not been devoted to this minor. In addition, pedagogically the strategic direction of the Finance Area of the School of Management has moved away from this focus.

What provisions are being made for students already in the program?

To our knowledge there are not any students at the University of Kentucky pursuing this minor.

Will another degree program replace the one suspended or deleted? [ ] Yes [x] No
If yes, please describe the new program.

Will courses connected with the program also be deleted? [ ] Yes [x] No
If yes, forms for dropping a course or courses should be attached.

Date at which suspension/deletion will take effect. Fall 2008

Signatures of Approval

Date of Approval by Department Faculty

Reported by Department Chair

Date of Approval by College Faculty

Reported by College Dean

Approval UC 9/30/08

\*Date of Approval by Undergraduate Council

Reported by Undergraduate Council Chair

\*Date of Approval by Graduate Council

Reported by Graduate Council Chair

\*Date of Approval by Health Care Colleges Council (HCCC)

Reported by HCCC Chair

\*Date of Approval by Senate Council

Reported by Senate Council Office

\*Date of Approval by University Senate

Reported by Senate Council Office

\*If applicable, as provided by the Rules of the University Senate



**From:** Mendiondo, Marta  
**Sent:** Friday, January 09, 2009 4:58 PM  
**To:** Brothers, Sheila C  
**Cc:** Mendiondo, Marta; 'richard.waterman@uky.edu'; Barnes, Thomas G; 'nesch@pop.uky.edu'; Hayes, Jane E; 'richard.smith@uky.edu'; 'dwermel@pop.uky.edu'; Arrington, Michael

Sheila,

At the SAPC we approved for recommendation the following items:

- New Dual Degree: PharmD and Masters of Public Health
- Program Deletion: Minor in Quantitative Financial Analysis
- New Graduate Certificate: Distance Education
- New University Scholars Program: BS Dietetics & MS Hospitality and Dietetics Administration
- Program Suspension: Latin American Studies

Thanks for all your help,  
Marta

*Marta S. Mendiondo, PhD*  
*University of Kentucky College of Public Health - Biostatistics Department*  
*121 Washington Avenue - Suite 201 - Lexington, Kentucky 40536-0003*  
*Sanders Brown Center on Aging*  
*Rm 309B Sanders-Brown Bldg. - 800 S. Limestone St. - Lexington, KY 40536 - 0230*  
*(859) 257-1412 ext 274 - FAX (859) 323-2866*  
[marta@email.uky.edu](mailto:marta@email.uky.edu)

Statement of Confidentiality: The contents of this e-mail message and any attachments are confidential and are intended solely for addressee. The information may also be legally privileged. This transmission is sent in trust, for the sole purpose of delivery to the intended recipient. If you have received this transmission in error, any use, reproduction or dissemination of this transmission is strictly prohibited. If you are not the intended recipient, please immediately notify the sender by reply e-mail or at 859-257-1412 x 241 and delete this message and its attachments, if any.

College of Education

Office of the Associate Dean  
Research and Graduate Studies  
107 Taylor Education Building  
Lexington, KY 40506-0001  
Phone: (859) 257-9795  
Fax: (859) 323-1365

**MEMORANDUM**

To: Graduate Council

From: Eric M. Anderman, Associate Dean for Research and Graduate Studies

Date: December 15, 2005

Re: Graduate Certificate in Distance Education (EDF 853)

Attached please find the College of Education's application for a new Graduate Certificate in Distance Education. Many of today's faculty are using distance education technology to deliver coursework to students who live in remote sites or who need flexible course hours that allow them to juggle employment and family responsibilities. As institutions of higher education increase their distance education course offerings, they need faculty who are skilled in using distance education technology. For several years, the Department of Special Education and Rehabilitation Counseling has offered coursework to prepare their doctoral students to become faculty with distance education skills. In addition to their doctoral students, the courses have been taken by doctoral candidates and faculty from across the University of Kentucky's campus, from the Kentucky Community and Technical College System, from other IHEs both inside and outside of Kentucky. The Department of Curriculum and Instruction offers courses in instructional design that are of value to distance educators, especially those who design online courses. The graduate certificate in Distance Education is a collaborative effort through the Department of Special Education and Rehabilitation Counseling and the Department of Curriculum and Instruction. Based on past interest, it is anticipated that the certificate will be attractive both to doctoral candidates as a support area, and to faculty who want to develop or update distance education skills.

## Graduate Certificate in Distance Education

### 1. Introduction

The College of Education proposes a graduate certificate in distance education. The certificate will be a collaborative effort between the Department of Special Education and Rehabilitation Counseling and the Instructional Systems Design program in the Department of Curriculum and Instruction. Students may choose an emphasis from either the Department of Special Education and Rehabilitation Counseling or from the Instructional System Design program in the Department of Curriculum and Instruction. Students may elect from both programs. Both emphases will require two foundation courses and two related electives for a total of 12 graduate credit hours.

#### 1.1 Need

Delivery of instruction through distance education is an increasing option in many learning communities. In addition to traditional community colleges, technical colleges, and universities, distance education is used to deliver instruction in agencies in public health, government, and private business. The Kentucky Virtual University, the Kentucky Virtual High School, Kentucky Educational Network (KET) and Kentucky Virtual Adult Education are but a few examples of Kentucky's public need for distance education.

Delivery through distance education presents additional challenges to effective instruction. The actual design of the instruction has to include a compensating mechanism to ensure that robust interaction happens despite lack of face-to-face interaction. The design has to include effectively designed electronic threaded discussions for structured domain interaction and well as chat rooms for students to discuss course content in a non-structured domain. Another design issue is the construction of valid and reliable assessments that don't require face-to-face proctoring. The design of the assessment, for example, has to include the security necessary to make sure that the person taking the exam is the person registered for the assessment. In addition, there is a need for information on how to effectively deliver course content, such as promoting frequent interaction with the instructor or other students, and how to manage and support ongoing programs, such as securing funding.

#### 1.2 Content

The content of this graduate certificate in distance education is broad. Major areas of content will include distance education design, delivery, administration, environment, and impact. Design issues for web-based instruction will include such issues as learning theory, presentation and delivery of content, interaction, administrative support and management and assessment. Certificate students need exposure to other venues of distance education, including compressed video and off-site instruction. Many implementation issues need to be addressed. Those include production of distance education products, professional development of instructors, site selection and

preparation, promotion of distance education, collaboration within and across institutions, recruitment and enrollment management, and course evaluation. See attached course syllabi for more specific content. A practicum, offered by Special Education and Rehabilitation Counseling, will be available to provide field experiences in distance education.

## 2. Details

### 2.1 Admission Requirements

A pre-requisite to admission to the distance education certificate program is admission to the University of Kentucky Graduate School. That requires evidence of an awarded baccalaureate degree from an accredited institution of higher learning. In addition to full admission to any existing graduate program, Graduate School admission status may be post-baccalaureate or non-degree.

### 2.2 Faculty

The foundation and some elective courses in the option from the Department of Special Education and Rehabilitation will be taught and coordinated by Dr. Belva Collins, assisted by distance education expert Constance Baird. The foundation courses and some electives in the option in Instructional System Design will be taught by Dr. Gary Anglin, Dr. Joan Mazur, and Dr. Douglas Smith. Drs. Anglin, Collins, Mazur, and Smith are full members of the Graduate faculty.

### 2.3 Administration

The certificate will be administered collaboratively by the Department of Special Education and Rehabilitation Counseling and the Instructional Systems Design Program in the Department of Curriculum and Instruction. Certificate check sheets will be approved by Dr. Belva Collins for students in EDSRC or Dr. Douglas C. Smith in Instructional Systems Design.

### 2.4 Division of Labor

Courses will be taught by the respective faculty as part of the distribution of effort in teaching.

### 2.5 Resources

The College of Education currently has resources for our distance education course work. The certificate in distance education will not require additional resources.

### 2.6 ~~Program Design~~ Certificate Design

To meet the required content for designing courses & programs, students may choose from two options in Special Education and Rehabilitation Counseling (EDSRC) or

Instructional Systems Design (EISD). Students also will be required to take to elective related courses, one of which may be the distance education practicum offered by Special Education and Rehabilitation Counseling. The minimum graduate credit hours for the certificate will be 12.

### ~~2.7 Program Design~~

The certificate program in distance education will have two required areas, course development and program development, and students will be able to fulfill this requirement through 6 hours of coursework in EDSRC or in EISD. In addition, students will select from two elective (6 hours) from a list of EDSRC and EISD courses. Student programs will be individually designed based on their needs.

#### Required Core

Course in Course Development: (3 credit hours)      EDC 548 Instructional Computing 2 or  
EDS 651 Distance Education Delivery

Course in Program Development: (3 credit hours)      EDC 605 Distance Education Design or  
EDS 652 Distance Education:  
Management and Support

Related Electives (6 credit hours):

EDC 543 Video for Multimedia and Distance Learning

EDC 607 Instructional Design I

EDS 649 Advanced Practicum: Special Education Technology

EDS 721 Practicum in Special Education Personnel Preparation

Other suitable electives will be considered.

### 3.0 Course Outline

See attached course syllabi:

EDS 649

EDS 651

EDS 652

EDS 721

EDS 789

EDC 543

EDC 548

EDC 605

EDC 607

### 3.1

Distance Education Certificate Associates:
--

Faculty Member	Department	Offer Foundation Course?	Offer Other Courses?	Supervise Research or Service?	Coordinate Certificates?
Anglin, Gary	EDC	Yes	No	Yes	No
Collins, Belva Assisted by C. Baird	EDSRC	Yes	Yes	Yes	Yes
Mazur, Joan	EDC	No	No	Yes	No
Smith, Doug	EDC	Yes	No	Yes	Yes

**From:** Mendiondo, Marta  
**Sent:** Friday, January 09, 2009 4:58 PM  
**To:** Brothers, Sheila C  
**Cc:** Mendiondo, Marta; 'richard.waterman@uky.edu'; Barnes, Thomas G; 'nesch@pop.uky.edu'; Hayes, Jane E; 'richard.smith@uky.edu'; 'dwermel@pop.uky.edu'; Arrington, Michael

Sheila,

At the SAPC we approved for recommendation the following items:

- New Dual Degree: PharmD and Masters of Public Health
- Program Deletion: Minor in Quantitative Financial Analysis
- New Graduate Certificate: Distance Education
- New University Scholars Program: BS Dietetics & MS Hospitality and Dietetics Administration
- Program Suspension: Latin American Studies

Thanks for all your help,  
Marta

*Marta S. Mendiondo, PhD*  
*University of Kentucky College of Public Health - Biostatistics Department*  
*121 Washington Avenue - Suite 201 - Lexington, Kentucky 40536-0003*  
*Sanders Brown Center on Aging*  
*Rm 309B Sanders-Brown Bldg. - 800 S. Limestone St. - Lexington, KY 40536 - 0230*  
*(859) 257-1412 ext 274 - FAX (859) 323-2866*  
[marta@email.uky.edu](mailto:marta@email.uky.edu)

Statement of Confidentiality: The contents of this e-mail message and any attachments are confidential and are intended solely for addressee. The information may also be legally privileged. This transmission is sent in trust, for the sole purpose of delivery to the intended recipient. If you have received this transmission in error, any use, reproduction or dissemination of this transmission is strictly prohibited. If you are not the intended recipient, please immediately notify the sender by reply e-mail or at 859-257-1412 x 241 and delete this message and its attachments, if any.

**From:** Slaton, Deborah  
**Sent:** Tuesday, February 03, 2009 11:57 AM  
**To:** Brothers, Sheila C  
**Subject:** Distance Learning Grad Certificate

Sheila, thanks for your call this morning about the College of Education's proposal for a graduate certificate in distance learning.

The College of Education remains keenly interested in offering this certificate. The reasons for the delay between our submission of the proposal and its arrival at the University Senate Office are mysterious to us, but the delay in no way diminishes our intent to offer the program should it be approved. Distance learning skills and strategies are even more relevant for UK's graduate students than when we originally submitted the proposal years ago, and we hope members of the University Senate agree.

Please let me know if there are further questions.

Regards,  
Deborah

Deborah Bott Slaton, Ph.D.  
Associate Dean for Research & Graduate Studies  
Professor of Special Education  
College of Education  
107 Taylor Education Building  
University of Kentucky  
Lexington, KY 40506-0001  
(859) 257-9795  
Fax: (859) 323-1365




April 14, 2008

TO: Kaveh Tagavi  
Senate Council  
201 Main Bldg.  
CAMPUS 0032

Dear Dr. Tagavi,

I am transmitting to you the Proposal for Pharm.D/MPH Dual Degree Program. The Graduate Council approved this program on April 10, 2008.

Sincerely Yours,

 Digitally signed by Jeannine Blackwell  
DN: cn=Jeannine Blackwell, o=US,  
ou=University of Kentucky, ou=Graduate  
School, email=jeannine.blackwell@uky.  
edu  
Date: 2008.04.15 15:51:55 -0400

Jeannine Blackwell, Dean  
The Graduate School

Cc: Sheila Brothers

## Memorandum

TO: Heidi M. Anderson, Ph.D.  
Associate Provost for Faculty Affairs

FROM: William C. Lubawy, Ph.D.  
Associate Dean for Academic Affairs

DATE: February 6, 2008

REE: Approval for Pharm.D./Masters in Public Health (MPH) Dual Degree Program

The faculty of the College of Pharmacy have approved the attached PharmD/MPH Dual Degree program and are submitting this program for approval by the HCCC. This dual degree option is designed along the same format as existing dual degrees with the PharmD and the MBA, the Masters in Public Administration and a Masters in Economics.

The dual degree program permits a student to gain both degrees in a total time period less than if the degrees were earned independently. This dual degree is thought to be highly desirable for persons seeking careers in state and local health departments, the pharmaceutical industry, managed care organizations, and academics. In addition it provides an excellent base of coursework for the Ph.D. in Pharmaceutical Policy being developed by the College of Pharmacy.

This program has already been approved by the faculty in the College of Public Health.

M E M O R A N D U M

TO: Dr. Joseph Fink  
Dr. Douglas Steinke

FROM: Dr. Stephen W. Wyatt  
Dean

SUBJECT: Recommendation for PharmD/MPH Dual Degree Program

DATE: November 21, 2007

Having been appropriately vetted through the College of Public Health according to our bylaws, I would like to inform you that I support the recommendation of the Academic Affairs Committee and the Faculty Council to move forward with the proposal for a PharmD/MPH dual degree at the University of Kentucky.

For our record-keeping purposes, we would appreciate having a full copy of the final proposal sent to ([becki@uky.edu](mailto:becki@uky.edu)).

## **PharmD/MPH Dual Degree Program**

### **Background**

The University of Kentucky College of Pharmacy has a significant track record of collaborating with other academic units on campus to offer joint degree programs. The PharmD/MPA joint degree program has been offered since 1997 and sixteen students have completed it to date, with two currently enrolled during 2007-08. The PharmD/MBA joint degree program has been offered since 1999 and five students have graduated with this combination to date. Currently, six students are enrolled in this academic year. The College now wishes to collaborate with the College of Public Health to offer students a joint PharmD/MPH degree program. It is anticipated that this offering will enjoy at least the same level popularity with students as have the other joint degree programs.

The University of Kentucky currently offers a 42 credit hour professional Master of Public Health (MPH) degree through the University of Kentucky College of Public Health. The University's College of Pharmacy offers a four-year, 158 credit hour Doctor of Pharmacy (PharmD) degree. The MPH program is accredited by the Council on Education in Public Health (CEPH). The PharmD degree program is accredited by the Accreditation Council for Pharmacy Education (ACPE) and the PharmD program satisfies all educational requirements for licensure.

The PharmD/MPH dual degree program would be one of fewer than ten of its type offered in the nation. Currently this joint degree program is offered at:

The Ohio State University	University of Maryland
University of Florida	University of Southern California
University of Iowa	Virginia Commonwealth University

The dual degree program permits a student to gain both degrees in a total time period less than if the degrees were earned independently. The dual degree is thought to be highly desirable for persons seeking careers in state and local health departments, the pharmaceutical industry, managed care organizations, and academics.

### **Structure of Program**

#### **A. Admissions**

A student desiring admission into the dual degree program will be required to apply formally and independently to both programs. Admissions standards are the same as if the student were applying solely to one program. To be admitted, an applicant is required to meet the independent admission standards of the College of Pharmacy, College of Public Health (UKCPH), and The Graduate School.

(1) For the MPH program, application will be made to the College of Public Health following completion of the first professional year in the College of Pharmacy. Students who do not hold an awarded bachelor's degree must have at least 90 hours of undergraduate credit hours to apply to the Graduate School at the end of the first professional year. An undergraduate grade point average of at least 2.75 on a 4.0

scale is required. Applicants must apply through the Schools of Public Health Application Service (SOPHAS), which requires the submission of official transcripts, letters of recommendation, a statement of purpose, and standardized test scores. For PharmD/MPH applicants, the PCAT will be accepted in lieu of GRE scores.

(2) For the College of Pharmacy, PCAT scores and grade point average, as well as letters of recommendation, a formal interview, and other factors described in the College of Pharmacy bulletin, are considered to establish admission eligibility.

(3) The Director of Graduate Studies from the College of Public Health and the Associate Dean for Academic Affairs from the College of Pharmacy, or their designees, serve as an advising team, each in their respective schools for all prospective and newly-admitted students.

## B. Programs of Study

### (1) The Existing MPH and PharmD Programs

The Master of Public Health degree requires 15 credit hours of core courses, a required 3 credit hour Public Health Practice and Administration course, plus 15 credit hours of specialty track coursework in an area of concentration. Three additional hours of elective coursework, 3 credit hours of a public health practicum and a 3 credit hour capstone are also required.

The College of Pharmacy offers a four-year curriculum leading to the Doctor of Pharmacy degree (PharmD). The Doctor of Pharmacy degree is awarded upon completion of a minimum of 158 semester credit hours of specified coursework with a GPA of at least 2.0 out of a possible 4.0, and approval of the faculty. Pharmacy practice experience courses constitute 44 credit hours of the specified coursework and eight credit hours are elective.

### (2) Dual PharmD/MPH Program

Under the dual degree program, the MPH's required 3 credit hours of elective coursework is satisfied by the College of Pharmacy course, PHR 950 Pharmaceutical Policy and Public Health. Also, the MPH's 3 credit hours of practicum are satisfied by the Advanced Pharmacy Practice Experience (APPE).

In turn, the College of Pharmacy grants up to 8 credit hours of elective credits toward the PharmD based upon MPH coursework.

The dual degree program is suitable for full-time students only. Students independently pursuing the PharmD who wish to enter the dual program must be accepted before their second year of the PharmD curriculum.

An example of the program of study for dual degree students is:

Year 1: 38 credit hours of required Pharmacy courses  
4 credit hours of Early Pharmacy Practice Experience  
Total = 42 credit hours

Year 2: 34 credit hours of required Pharmacy courses

9 hours of required College of Public Health courses (satisfies four credit hours of required Pharmacy electives)  
Total = 43 credit hours

Year 3: 34 credit hours of required Pharmacy courses (3 credit hours in the MPH are satisfied by PHR 950)  
9 hours of required College of Public Health courses (satisfies four credit hours of required Pharmacy electives)  
Total = 43 credit hours

Summer: 15 credit hours of Advanced Pharmacy Practice Experience

Year 4: 15 credit hours of required College of Public Health courses (including the capstone project)  
12 credit hours of Advanced Pharmacy Practice Experience (satisfies 3 credit hours of UKCPH Practicum)  
12 credit hours of Advanced Pharmacy Practice Experience  
Total = 39 credit hours

### C. Advantages of Joint Program

The PharmD/MPH program of study affects the total number of minimum required hours as follows:

#### (1) MPH and PharmD Pursued Independently

Total hours required in MPH program (18 required + 15 concentration area + 3 elective + 3 Public Health practicum + 3 capstone)	42
---	----

Total credit hours required in PharmD program (106 required didactic + 8 elective + 44 Practice Experience)	<u>158</u>
---	------------

Total credit hours	200
--------------------	-----

#### (2) Dual Program

Total MPH hours required in joint program (18 required credit hours + 15 concentration area + 3 capstone)	36
---	----

Total PharmD credit hours required in joint program (106 required didactic + 44 Practice Experience)	<u>150</u>
--	------------

Total credit hours	186
--------------------	-----

From the perspective of the MPH program, the PharmD four credit hour course, PHR 950 Pharmaceutical Policy and Public Health, satisfies the MPH student's elective requirement.

From the College of Pharmacy perspective, the MPH course work satisfies eight credit hours of required electives.

This dual program of study may be completed in four years plus one summer.

D. Grade Point Average

Grade point average for both programs is calculated independently and respectively by the College of Pharmacy and the Kentucky School of Public Health. Dual degree students are required to remain in compliance with the academic standards of each degree-granting unit. For example, a student must satisfy the College of Pharmacy GPA requirements solely on the basis of graded pharmacy school course work and The Graduate School's GPA requirements solely on the basis of graded Graduate School course work. Six credit hours of pharmacy course work must be transferred into the Graduate School in order to satisfy the 42 credit hour requirement of the MPH program; no grade of "C" or below is transferred.

E. Student Status

During the period of MPH studies, the student will have the status of graduate student and will have to comply with the rules and regulations of The Graduate School.

During the period of Pharmacy residence, the student will have the status of a pharmacy student and will have to comply with the rules and regulations of the College of Pharmacy.

F. Granting of PharmD/MPH Degree

Upon satisfactory completion of all degree requirements of both programs and the successful completion of 36 credit hours of MPH course work and 150 hours of Pharmacy course work, the student is granted both the MPH and PharmD degrees. He/she is eligible to attend graduation ceremonies for either or both schools.

G. Fee Payments

During any period of full-time College of Pharmacy enrollment, the student will pay fees/ tuition at the College of Pharmacy rates. During any period of full-time enrollment in The Graduate School, the student will pay fees/tuition at Graduate School rates.

H. Failure to Complete PharmD or MPH Requirement

The PharmD/MPH dual degrees will be granted only upon successful completion of all course work and examinations.

If a student finds it impossible to complete the pharmacy component, the student who holds a prior bachelor's degree has the option of selecting elective courses within the MPH program to complete MPH program requirements. Upon successful completion of all MPH requirements, the MPH degree will be granted.

College of Pharmacy credit given for MPH course work is also provisional upon completion of the dual degree program. Should a student fail to complete the MPH requirements but desire to obtain the PharmD, he/she would be subject to all remaining College of Pharmacy degree requirements. Such a student may receive pharmacy school credit for up to eight hours of the MPH course work satisfactorily completed with a grade of "B" or above and subject to approval by the College of Pharmacy Associate Dean for Academic Affairs.



**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:** Joint PharmD/MPH Degree Program

**Contact Person (name, email & phone #):** Kelly M. Smith; [ksmit1@email.uky.edu](mailto:ksmit1@email.uky.edu); 7-2521

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<b>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc.)</b>	<b>Contact person Name (phone/email)</b>	<b>Consequences of Review:</b>	<b>Date of Proposal Review</b>	<b>Review Summary Attached? (yes or no)</b>
College of Public Health Academic Affairs Committee	Marta Mendiondo 218-2068	Approved with changes	3/13/2007	No
College of Public Health Faculty Council	Glyn Caldwell 218-2330	Approved with changes	11/15/2007	No
College of Public Health Dean	Stephen Wyatt 218-2247	Approved	11/21/2007	No
College of Pharmacy Curriculum Committee	Peggy Piasecik 257-1766	Approved with changes	12/12/2007	No
College of Pharmacy Faculty	Thomas Foster 323-5329	Approved	1/28/2008	No

**From:** Mendiondo, Marta  
**Sent:** Friday, January 09, 2009 4:58 PM  
**To:** Brothers, Sheila C  
**Cc:** Mendiondo, Marta; 'richard.waterman@uky.edu'; Barnes, Thomas G; 'nesch@pop.uky.edu'; Hayes, Jane E; 'richard.smith@uky.edu'; 'dwermel@pop.uky.edu'; Arrington, Michael

Sheila,

At the SAPC we approved for recommendation the following items:

- **New Dual Degree: PharmD and Masters of Public Health**
- Program Deletion: Minor in Quantitative Financial Analysis
- New Graduate Certificate: Distance Education
- New University Scholars Program: BS Dietetics & MS Hospitality and Dietetics Administration
- Program Suspension: Latin American Studies

Thanks for all your help,  
Marta

*Marta S. Mendiondo, PhD*  
*University of Kentucky College of Public Health - Biostatistics Department*  
*121 Washington Avenue - Suite 201 - Lexington, Kentucky 40536-0003*  
*Sanders Brown Center on Aging*  
*Rm 309B Sanders-Brown Bldg. - 800 S. Limestone St. - Lexington, KY 40536 - 0230*  
*(859) 257-1412 ext 274 - FAX (859) 323-2866*  
[marta@email.uky.edu](mailto:marta@email.uky.edu)

Statement of Confidentiality: The contents of this e-mail message and any attachments are confidential and are intended solely for addressee. The information may also be legally privileged. This transmission is sent in trust, for the sole purpose of delivery to the intended recipient. If you have received this transmission in error, any use, reproduction or dissemination of this transmission is strictly prohibited. If you are not the intended recipient, please immediately notify the sender by reply e-mail or at 859-257-1412 x 241 and delete this message and its attachments, if any.

[> Coldstream Home](#)

## Your Next Business Home



Business and research connect at the University of Kentucky's Coldstream Research Campus, a premier location situated on 735 acres at the intersection of I-75 and I-64. Coldstream is only minutes from downtown Lexington and the UK campus providing accessibility to the business and economic development community and access to the university's intellectual capital and resources.

Once a prominent Bluegrass horse farm, Coldstream is now home to 1,000 employees working in biotech, pharmaceutical and equine-related companies, university research centers, and a wide range of businesses including IBM, Exstream Software by HP, Coldstream Laboratories Inc., and Embassy Suites Hotel. Coldstream Park, a public, multi-use area maintained by the city of Lexington, is located within the research campus and has a network of biking and walking paths as well as two dog parks. Restaurants, shopping, the Blue Grass Airport, and residential communities are conveniently located nearby.

We invite you to take a look at the following links for more information on becoming a part of our Coldstream business community.



### Why Coldstream?

- > [Ideal Location](#)
- > [Great Place for Business](#)
- > [Dynamic University of Kentucky Partnerships](#)
- > [Exceptional Lease or Build Opportunities](#)

.....

1500 Bull Lea Road  
Lexington, KY 40511

**P** 859.231.TECH (8324)  
**E** coldstream@uky.edu

Your Next Business Home

Ideal Location

Great Place For Business

Dynamic University of Kentucky Partnerships



#### Lexington is a Great Place for Business

Forbes rated Lexington 5th best in the country for business and careers.

[Read More \[+\]](#)



#### University of Kentucky R&D Partnerships

Strong patent portfolio in drug design/drug development, plant biotech, equine health, and materials for medical implants, drug delivery systems and medical devices

[Read More \[+\]](#)



## Distance Learning Form

This form must accompany every submission of a new/change course form that requests a change in delivery mode.  
All fields are required!

**Introduction/Definition:** For the purposes of the Commission on Colleges Southern Association of Colleges and Schools accreditation review, *distance learning* is defined as a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance learning (DL) course may employ correspondence study, or audio, video, or computer technologies.

A number of specific requirements are listed for DL courses. **The department proposing the change in delivery method is responsible for ensuring that the requirements below are satisfied at the individual course level.** It is the responsibility of the instructor to have read and understood the university-level assurances regarding an equivalent experience for students utilizing DL (available at <http://www.uky.edu/USC/New/forms.htm>).

Course Number and Prefix:	Date:
Instructor Name:	Instructor Email:

<b>Curriculum and Instruction</b>	
1.	How does this course provide for timely and appropriate interaction between students and faculty and among students? Does the course syllabus conform to University Senate Syllabus Guidelines, specifically the Distance Learning Considerations?
2.	How do you ensure that the experience for a DL student is comparable to that of a classroom-based student's experience? Aspects to explore: textbooks, course goals, assessment of student learning outcomes, etc.
3.	How is the integrity of student work ensured? Please speak to aspects such as password-protected course portals, proctors for exams at interactive video sites; academic offense policy; etc.
4.	Will offering this course via DL result in 25% or 50% (based on total credit hours required for completion) of a degree program being offered via any form of DL, as defined above?  If yes, which program(s)?
5.	How are students taking the course via DL assured of equivalent access to student services, similar to that of a student taking the class in a traditional classroom setting?
<b>Library and Learning Resources</b>	
6.	How do course requirements ensure that students make appropriate use of learning resources?

Abbreviations: TASC = Teaching and Academic Support Center DL = distance learning DLP = Distance Learning Programs

7.	Please explain specifically how access is provided to laboratories, facilities, and equipment appropriate to the course or program.
<b>Student Services</b>	
8.	How are students informed of procedures for resolving technical complaints? Does the syllabus list the entities available to offer technical help with the delivery and/or receipt of the course, such as the Teaching and Academic Support Center ( <a href="http://www.uky.edu/TASC/index.php">http://www.uky.edu/TASC/index.php</a> ) and the Information Technology Customer Service Center ( <a href="http://www.uky.edu/UKIT/">http://www.uky.edu/UKIT/</a> )?
9.	<p>Will the course be delivered via services available through the Teaching and Academic Support Center?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>If no, explain how students enrolled in DL courses are able to use the technology employed, as well as how students will be provided with assistance in using said technology.</p>
	<p>Does the syllabus contain all the required components, below?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Instructor's <i>virtual</i> office hours, if any.</li> <li><input type="checkbox"/> The technological requirements for the course.</li> <li><input type="checkbox"/> Contact information for TASC (<a href="http://www.uky.edu/TASC/">http://www.uky.edu/TASC/</a>; 859-257-8272) and Information Technology Customer Service Center (<a href="http://www.uky.edu/UKIT/">http://www.uky.edu/UKIT/</a>; 859-257-1300).</li> <li><input type="checkbox"/> Procedure for resolving technical complaints.</li> <li><input type="checkbox"/> Preferred method for reaching instructor, e.g. email, phone, text message.</li> <li><input type="checkbox"/> Maximum timeframe for responding to student communications.</li> <li><input type="checkbox"/> Information on Distance Learning Library Services (<a href="http://www.uky.edu/Libraries/DLLS">http://www.uky.edu/Libraries/DLLS</a>) <ul style="list-style-type: none"> <li>○ Carla Cantagallo, DL Librarian</li> <li>○ Local phone number: 859 257-0500, ext. 2171; long-distance phone number: (800) 828-0439 (option #6)</li> <li>○ Email: <a href="mailto:dllservice@email.uky.edu">dllservice@email.uky.edu</a></li> <li>○ DL Interlibrary Loan Service: <a href="http://www.uky.edu/Libraries/libpage.php?lweb_id=253&amp;llib_id=16">http://www.uky.edu/Libraries/libpage.php?lweb_id=253&amp;llib_id=16</a></li> </ul> </li> </ul>
10.	<p>I, the instructor of record, have read and understood all of the university-level statements regarding DL.</p> <p>Instructor Name: _____ Instructor Signature: _____</p>

**General Course Information**

- Full and accurate title of the course.
- Course prefix, number and section number.
- Departmental and college prefix.
- Scheduled meeting day(s), time and place.

**Instructor Contact Information** (if specific details are unknown, "TBA" is acceptable for one or more fields)

- Instructor name.
- Contact information for teaching/graduate assistant, etc.
- Preferred method for reaching instructor.
- Office phone number.
- Office address.
- UK email address.
- Times of regularly scheduled office hours and if prior appointment is required.

**Course Description**

- Reasonably detailed overview of the course.
- Student learning outcomes.
- Course goals/objectives.
- Required materials (textbook, lab materials, etc.).
- Outline of the content, which must conform to the Bulletin description.
- Summary description of the components that contribute to the determination of course grade.
- Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s).
- Final examination information: date, time, duration and location.
- For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for *undergraduate* students.
- For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for *graduate* students. (Graduate students cannot receive a "D" grade.)
- Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.).
- Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm date) of course performance based on criteria in syllabus.
- Policy on academic accommodations due to disability. Standard language is below:  
If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address [jkarnes@email.uky.edu](mailto:jkarnes@email.uky.edu)) for coordination of campus disability services available to students with disabilities.

**Course Policies**

- Attendance.
- Excused absences.
- Make-up opportunities.
- Verification of absences.
- Submission of assignments.
- Academic integrity, cheating & plagiarism.
- Classroom behavior, decorum and civility.
- Professional preparations.
- Group work & student collaboration.



UNIVERSITY OF KENTUCKY

*Dream • Challenge • Succeed*

COLLEGE OF AGRICULTURE

September 2, 2008

MEMO

To: Dr. Jeannine Blackwell  
Dean of the Graduate School

From: Dr. Mike Mullen  
Associate Dean

A handwritten signature in black ink, appearing to read 'Mike Mullen', written over the name 'Dr. Mike Mullen'.

Re: University Scholars Proposals from the Department of Nutrition and Food Science

Attached please find two proposals for University Scholars Programs. The first is for the BS in Dietetics and the MS in Hospitality and Dietetics Administration. The second is for the BS in Hospitality Management and Tourism and the MS in Hospitality and Dietetics Administration. These were both approved by the College Faculty on April 15<sup>th</sup>, 2008.

Office of Academic Programs  
N6 Agricultural Science Building North • Lexington, Kentucky 40546-0091

(859) 257-3468

[www.ca.uky.edu/students](http://www.ca.uky.edu/students)

*An Equal Opportunity University*

SEP 04 2008

College of Agriculture  
Undergraduate Curriculum Committee  
Minutes – April 15, 2008

Members Present: Carl Dillon, Hazel Forsythe, Roberta Dwyer, Larry Grabau, Horst Schach, Jim Ringe, Vanessa Jackson, Louise Gladstone, Mike Mullen.

Members Absent: Bob Coleman, Robin Peiter-Horstmeier, David Williams, Susan Skees

Guests: Dr. Steve Bullard, Chair of Forestry and Dr. Laura Lhotka, Forestry

Mullen welcomed the group and gave a short overview of the curricula to be discussed: 1) Major change in the Forestry BS degree program; 2) changes to the Landscape Architecture BS program; 3) the University Scholars proposals from the Department of Nutrition and Food Science; and 4) a new course proposal for GEN 305 – Government in Agriculture.

Mullen directed the committee's attention to a curriculum map from the Forestry package and discussed how the department had used the concept of outcomes assessment to start at the end and move backward through the curriculum to look at courses and how they addressed those outcomes. Then, Dr. Bullard was asked to present an overview of the proposed changes to the group. There was much discussion from the committee on a number of issues. Mullen asked about USP science requirements as proposed and how that related to their accrediting agency, SAF. Ringe indicated that there was no problem there, and that the curriculum met the SAF requirements. Ringe and Bullard indicated that Forestry has changed greatly in the past 20 years, and the emphasis is much broader than the basic sciences, to include the fact that now, foresters are much more in the public eye, and must be as adept in the public arena as they are in technical forestry. Schach questioned the curriculum's lack of coursework outside of the forestry department in the junior and senior years. Grabau too questioned this and was concerned that there may not be enough mixing of Forestry students with others outside the program. Bullard and Ringe explained that the two year process the department pursued included this consideration. They pointed out that at many universities there is a college of natural resources with departments of forestry, wildlife management, and other units. Courses from those units make up the majority of their accredited programs. However, expertise in the Forestry department here spans all of the different units found at those universities, and they pointed out that the faculty here are not all foresters; there are wildlife biologists, soil scientists, and plant ecologists in addition to foresters. With a few exceptions, the kinds of courses needed are not offered in other departments around campus.

The committee discussed the possibilities of using PLS 366 – Fundamentals of Soil Science in place of FOR 205 – Forest Soils. There was also discussion of the change in FOR 430 – Wildlife Management to FOR 270 and how this might affect students in the NRCM and Animal Science curriculum who often take this course for 300+ level credit. Dwyer asked that the department consider moving it back to the 300 level. Also, the change in FOR 315 to FOR 230 directly affects the NRCM program since it is required and serves as 300+ level credit. It was decided to continue discussion of this curriculum in the Fall of 2008 when the committee reconvenes.

The Department of Nutrition and Food Sciences proposed two University Scholars proposals, one for students in the BS degree in Dietetics coupled with the MS in Hospitality and Dietetics Administration, and one for the BS degree in Hospitality Management and Tourism with the MS Degree in Hospitality



and Dietetics Administration. Schach moved approval and Ringe seconded. The committee approved unanimously.

Schach introduced the proposal for changing the Landscape Architecture program. Mullen asked if the department would add BIO 361 to the menu of courses in ecology. This was requested because many students ask for a substitution to use this course, and it would result in less paperwork if the course were simply listed as an option in APEX. Schach agreed. There was also a discussion of ARC 641 as a requirement. Architecture changed ARC 850, an LA requirement, to ARC 641, necessitating the change in the LA program. It was then discussed that ARC 641 should be cross-listed as LA 941 to allow students to enroll as has always been the case without having to petition for Graduate School approval on an individual basis. Dillon moved that the program change be approved as discussed, with the addition of BIO 361 and the resolution of the ARC641/LA941 issue. Grabau seconded. Unanimous approval.

Mullen introduced a proposal for a new course, GEN 305 – Government in Agriculture. This has been taught as a special topic twice and has been well received. Grabau moved acceptance, Schach seconded. Unanimous approval.

The meeting was adjourned.



UNIVERSITY OF KENTUCKY

*D r e a m • C h a l l e n g e • S u c c e e d***SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES**

March 24, 2008

MEMORANDUM:

TO: M. Scott Smith, Dean, College of Agriculture  
Nancy Cox, Associate Dean for Research  
✓Michael Mullen, Associate Dean for Academic Programs  
Linus Walton, Associate Dean for Administration

FROM: Ann Vail, Ph.D. *aw*  
Director, School of Human Environmental Sciences  
Assistant Director for Family & Consumer Sciences

RE: University Scholars

Attached you will find the Department of Nutrition and Food Science University Scholars proposals. I support both proposals.

AV:dt

Attachment

---

Office of the Director  
102 Erikson Hall • Lexington, Kentucky 40506-0050  
(859) 257-3887 • fax (859) 257-9032

**www.uky.edu***An Equal Opportunity University*



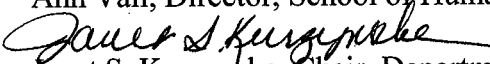
UNIVERSITY OF KENTUCKY

*Dream • Challenge • Succeed***DEPARTMENT OF NUTRITION AND FOOD SCIENCE**

February 28, 2008

## MEMORANDUM

To: M. Scott Smith, Dean, College of Agriculture  
Nancy Cox, Associate Dean for Research, College of Agriculture  
Michael Mullen, Associate Dean for Academic Programs, College of Agriculture  
Linus Walton, Associate Dean for Administration, College of Agriculture  
Ann Vail, Director, School of Human Environmental Sciences

From:   
Janet S. Kurzynske, Chair, Department of Nutrition and Food Science

Re: University Scholars

Attached are two proposals for University Scholars Program: MS in Hospitality and Dietetics Administration/BS in Dietetics and MS in Hospitality and Dietetics Administration/BS in Hospitality Management and Tourism. The proposals were approved by the NFS faculty on November 16, 2007 and February 25, 2008 respectively. The faculty members believe that participating in the University Scholars program will help exceptional students pursue a graduate degree seamlessly and expeditiously.

UNIVERSITY SENATE ROUTING LOG

University Scholars Program MS in Hospitality and Dietetics Administration/BS in Hospitality Management and  
**Proposal Title:** Tourism

**Name/email/phone for proposal contact:** Janet S. Kurzynske, [jkurzyns@uky.edu](mailto:jkurzyns@uky.edu), 7-5135

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of review:	Date of Proposal Review:	Review Summary Attached? (Yes/No)
Faculty and Chair	Janet S. Kurzynske <a href="mailto:jkurzyns@uky.edu">jkurzyns@uky.edu</a> 7-5135	approved	February 25, 2008	Faculty meeting minutes attached
College Faculty and UG Curriculum	Dr. Mike Mullen <a href="mailto:mike.mullen@uky.edu">mike.mullen@uky.edu</a> 7-3469	Approved	April 15, 2008	Yes

**University Scholars Program**  
**MS in Hospitality and Dietetics Administration**  
**BS in Hospitality Management and Tourism**

**Background:**

The MS in Hospitality and Dietetics Administration (HEHD) at the University of Kentucky, College of Agriculture, School of Human Environmental Sciences, Department of Nutrition and Food Science presently has two tracks – hospitality and dietetics. The degree program is available as a thesis option (Plan A) requiring 24 hours of course work plus a thesis, or as a project option (Plan B) requiring 36 hours of course work including a major project. The Department of Nutrition and Food Science offers three 128 credit-hour Bachelor of Science degree programs at the University of Kentucky: Hospitality, Management and Tourism, Dietetics, and Human Nutrition. The Hospitality Management and Tourism program is currently in the process of going through an accreditation process prescribed by the Accreditation Commission for Programs in Hospitality Administration (ACPHA) - P.O. Box 400, Oxford, Maryland USA 21654. Phone: (410) 226-5527

This document proposes the establishment of a University Scholars program for the MS in HEHD program for students pursuing a graduate degree in Hospitality. This program will appeal to students in the undergraduate Hospitality Management and Tourism major who want to pursue a graduate degree seamlessly and expeditiously.

**Program Structure:**

Admissions: A student desiring admission into the MS HEHD University Scholars program is required to meet the following: 1.) The applicant must be an undergraduate pursuing a BS degree in Hospitality Management and Tourism and must apply for the MS HEHD University Scholars program at the end of his/her junior year. 2.) The applicant must have senior standing (completed at least 90 hours of course work) and have completed all University Studies requirements. 3.) The applicant must have an overall grade-point average of 3.2 or above on a scale of 4.0 and a grade-point average of 3.5 or above in Hospitality Management and Tourism courses. 4.) The applicant must follow the current application procedures for the Graduate School and must meet the admission standards of the Graduate School and the MS HEHD program.

**Program of Study:**

One of the criteria used for admission into the MS HEHD program is that at least one faculty member in NFS department agrees to serve as a graduate research advisor for the applicant. Upon admissions into the program, the director of graduate studies in NFS and the aforementioned faculty member will advise students regarding their participation in the dual degree program and in their graduate coursework. The students' current

undergraduate departmental advisors will continue to advise the student on undergraduate coursework.

In this dual degree program, the total credit hour requirements for the bachelor's and master's degrees remain unchanged; however, up to twelve (12) credit hours will be shared between both degrees. Thus, the total number of credit hours completed for the combined program may be up to twelve (12) hours fewer than the total required for both the bachelor's and master's degree. In order that these 12 credits satisfy the requirements of the BS and MS degrees, a student will select course work in consultation with the undergraduate advisor and the director of graduate studies in NFS such that the courses meet the requirements of both programs.

**Example:**

A student in the fourth (senior) year of his/her undergraduate curriculum could choose from the following courses:

Course		Credits*
STA 570	Basic Statistical Analysis	4
HES 600	Research Methodology in HES	3
NFS 610	Marketing in Hospitality and Dietetics	3
NFS 646	Advanced Information Technology in Hospitality Industry	3
NFS 648	Management of Hospitality and Dietetics Organizations	3
NFS 772	Current Topics in Hospitality and Dietetics Administration	2
NFS 781	Advanced Trends Analysis in Hospitality & Tourism	3

\*Up to twelve of these credits are shared between the undergraduate and the graduate curriculum.

It is expected that the student will have started working on a thesis or research project in the first semester as a graduate student in HEHD with their effort focused on completion of the research in the second semester. It is anticipated that students in this program may be able to complete the requirements for an MS degree within three semesters after starting the graduate program.

## NFS Minutes – February 25, 2008

January minutes were approved. Mary will make corrections.

Janet provided a budget discussion from a meeting with the Dean

3% cut for this year, may go to 7-12%. May be 12% by July 1.

All searches are on hold

10-15% cut means no personnel hiring, and we are on hold for all positions

HES has one Extension position, 2 were cut

Space – still under discussion

Department Name Change – not up for discussion currently

University Scholars Program for HMT – is in “final tracking changes” stage. It is similar to Dietetics.

Mary made a motion that HMT will go forward with the Dietetics proposal to the University Scholars Program – we voted, all approved

Hazel said we need an NFS Advisory Board – separate from the ones in the majors for the AAFCS accreditation. Also HMT and HN need to re-evaluate their goals.

Questionnaire to collect info from our Alumni. Need a new questionnaire, assess reactions to HES programs. Hazel, needs to be about “plan and process”

CP/DI already uses such a form to survey alumni.

Could talk with Amy Van Meter

Committee – Tammy, Maggie, Mary, Kelly, & Ingrid

“Plan” – ask who they are & where, go back 3 years with student lists

Janet T. may try “My Space”

Unnamed people need to get their AAFCS forms in.

Taylor College – New entity to add to partnerships

2-3 students would participate, but must meet our admission standards

Janet – subcommittees need to meet:

HMT – has met and accomplished University Scholars Program, and accreditation report

Extension – has planned May workshop agendas

Diet – need to discuss 201/301 issues, course sequencing

HN – Course changes

NFS changes to our programs have not been approved yet– for now need to stay in the “old programs”

College Scholarships & HES Awards – forms have been distributed

HES Awards:

Every program in the dept has an award for outstanding undergraduate student (Dietetics, HMT, and HN) and for graduate student (Hosp and Dietetics Admin)

HES will have one outstanding undergrad and one graduate student

March 24<sup>th</sup> deadline for awards

Applications need:

1. Student Statement

2. Faculty Letter

Scholarship due March 1<sup>st</sup>

**Retirement Party for Myrna Wesley**

Coordinate with KDA, so cannot be April 9-11  
Larger room, ES Goodbarn – 1<sup>st</sup> or 3<sup>rd</sup> week of April  
HMT Class Project – credits for working on this project  
Will need to be catered  
4:30/5:00-9:00 pm, timing for students

**Janet T – Policy and Procedure Manual**

Changes to HN have been inserted  
Discussion on adding a promotion & tenure section, similar to FAM  
How do P & T fit with the Chair's perspective, faculty governance

**Discussion on P&P**

Do we want to look, re-evaluate committees, Goals & Objectives Committee, do we have this, how did it differ from strategic planning committee. Rename Strategic Planning Committee  
Hazel – Motion to vote on policy and procedure document as is before considering promotion & tenure information. Tammy seconded. Voted, all in favor  
Word processing will be completed by Jan.

Some changes may need more discussion as a result of new course changes (e.g. 515 semester timing).

Chris Burger, the PA Extension person is hired to the end of June.

Will discuss HN changes and engagement activities at the next faculty meeting.

Adjourned



**Brothers, Sheila C**

40

**From:** Menciondo, Marta  
**Sent:** Friday, January 30, 2009 9:49 AM  
**To:** Brothers, Sheila C  
**Subject:** FW:

Sheila,

My mistake not to include that we also approved:

New University Scholars Program: BS Hospitality Management and Tourism & MS Hospitality and Dietetics

Tx,  
Marta

*Marta S. Menciondo, PhD*  
*(859) 257-1412 ext 274 - FAX (859) 323-2866*  
*[marta@email.uky.edu](mailto:marta@email.uky.edu)*

Statement of Confidentiality: The contents of this e-mail message and any attachments are confidential and are intended solely for addressee. The information may also be legally privileged. This transmission is sent in trust, for the sole purpose of delivery to the intended recipient. If you have received this transmission in error, any use, reproduction or dissemination of this transmission is strictly prohibited. If you are not the intended recipient, please immediately notify the sender by reply e-mail or at 859-257-1412 x 241 and delete this message and its attachments, if any.



UNIVERSITY OF KENTUCKY

*D r e a m • C h a l l e n g e • S u c c e e d***COLLEGE OF AGRICULTURE**

September 2, 2008

MEMO

To: Dr. Jeannine Blackwell  
Dean of the Graduate School

From: Dr. Mike Mullen  
Associate Dean

A handwritten signature in black ink, appearing to read 'Mike Mullen'.

Re: University Scholars Proposals from the Department of Nutrition and Food Science

Attached please find two proposals for University Scholars Programs. The first is for the BS in Dietetics and the MS in Hospitality and Dietetics Administration. The second is for the BS in Hospitality Management and Tourism and the MS in Hospitality and Dietetics Administration. These were both approved by the College Faculty on April 15<sup>th</sup>, 2008.

Office of Academic Programs  
N6 Agricultural Science Building North • Lexington, Kentucky 40546-0091

(859) 257-3468

[www.ca.uky.edu/students](http://www.ca.uky.edu/students)

*An Equal Opportunity University*

SEP 04 2008

College of Agriculture  
Undergraduate Curriculum Committee  
Minutes – April 15, 2008

Members Present: Carl Dillon, Hazel Forsythe, Roberta Dwyer, Larry Grabau, Horst Schach, Jim Ringe, Vanessa Jackson, Louise Gladstone, Mike Mullen.

Members Absent: Bob Coleman, Robin Peiter-Horstmeier, David Williams, Susan Skees

Guests: Dr. Steve Bullard, Chair of Forestry and Dr. Laura Lhotka, Forestry

Mullen welcomed the group and gave a short overview of the curricula to be discussed: 1) Major change in the Forestry BS degree program; 2) changes to the Landscape Architecture BS program; 3) the University Scholars proposals from the Department of Nutrition and Food Science; and 4) a new course proposal for GEN 305 – Government in Agriculture.

Mullen directed the committee's attention to a curriculum map from the Forestry package and discussed how the department had used the concept of outcomes assessment to start at the end and move backward through the curriculum to look at courses and how they addressed those outcomes. Then, Dr. Bullard was asked to present an overview of the proposed changes to the group. There was much discussion from the committee on a number of issues. Mullen asked about USP science requirements as proposed and how that related to their accrediting agency, SAF. Ringe indicated that there was no problem there, and that the curriculum met the SAF requirements. Ringe and Bullard indicated that Forestry has changed greatly in the past 20 years, and the emphasis is much broader than the basic sciences, to include the fact that now, foresters are much more in the public eye, and must be as adept in the public arena as they are in technical forestry. Schach questioned the curriculum's lack of coursework outside of the forestry department in the junior and senior years. Grabau too questioned this and was concerned that there may not be enough mixing of Forestry students with others outside the program. Bullard and Ringe explained that the two year process the department pursued included this consideration. They pointed out that at many universities there is a college of natural resources with departments of forestry, wildlife management, and other units. Courses from those units make up the majority of their accredited programs. However, expertise in the Forestry department here spans all of the different units found at those universities, and they pointed out that the faculty here are not all foresters; there are wildlife biologists, soil scientists, and plant ecologists in addition to foresters. With a few exceptions, the kinds of courses needed are not offered in other departments around campus.

The committee discussed the possibilities of using PLS 366 – Fundamentals of Soil Science in place of FOR 205 – Forest Soils. There was also discussion of the change in FOR 430 – Wildlife Management to FOR 270 and how this might affect students in the NRCM and Animal Science curriculum who often take this course for 300+ level credit. Dwyer asked that the department consider moving it back to the 300 level. Also, the change in FOR 315 to FOR 230 directly affects the NRCM program since it is required and serves as 300+ level credit. It was decided to continue discussion of this curriculum in the Fall of 2008 when the committee reconvenes.

The Department of Nutrition and Food Sciences proposed two University Scholars proposals, one for students in the BS degree in Dietetics coupled with the MS in Hospitality and Dietetics Administration, and one for the BS degree in Hospitality Management and Tourism with the MS Degree in Hospitality

and Dietetics Administration. Schach moved approval and Ringe seconded. The committee approved unanimously.

Schach introduced the proposal for changing the Landscape Architecture program. Mullen asked if the department would add BIO 361 to the menu of courses in ecology. This was requested because many students ask for a substitution to use this course, and it would result in less paperwork if the course were simply listed as an option in APEX. Schach agreed. There was also a discussion of ARC 641 as a requirement. Architecture changed ARC 850, an LA requirement, to ARC 641, necessitating the change in the LA program. It was then discussed that ARC 641 should be cross-listed as LA 941 to allow students to enroll as has always been the case without having to petition for Graduate School approval on an individual basis. Dillon moved that the program change be approved as discussed, with the addition of BIO 361 and the resolution of the ARC641/LA941 issue. Grabau seconded. Unanimous approval.

Mullen introduced a proposal for a new course, GEN 305 – Government in Agriculture. This has been taught as a special topic twice and has been well received. Grabau moved acceptance, Schach seconded. Unanimous approval.

The meeting was adjourned.



UNIVERSITY OF KENTUCKY

*D r e a m • C h a l l e n g e • S u c c e e d***SCHOOL OF HUMAN ENVIRONMENTAL SCIENCES**

March 24, 2008

MEMORANDUM:

TO: M. Scott Smith, Dean, College of Agriculture  
Nancy Cox, Associate Dean for Research  
✓Michael Mullen, Associate Dean for Academic Programs  
Linus Walton, Associate Dean for Administration

FROM: Ann Vail, Ph.D. *aw*  
Director, School of Human Environmental Sciences  
Assistant Director for Family & Consumer Sciences

RE: University Scholars

Attached you will find the Department of Nutrition and Food Science University Scholars proposals. I support both proposals.

AV:dt

Attachment

---

Office of the Director  
102 Erikson Hall • Lexington, Kentucky 40506-0050  
(859) 257-3887 • fax (859) 257-9032

**www.uky.edu***An Equal Opportunity University*



UNIVERSITY OF KENTUCKY

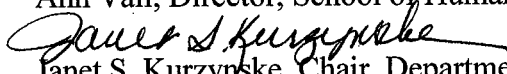
*Dream • Challenge • Succeed*

DEPARTMENT OF NUTRITION AND FOOD SCIENCE

February 28, 2008

## MEMORANDUM

To: M. Scott Smith, Dean, College of Agriculture  
Nancy Cox, Associate Dean for Research, College of Agriculture  
Michael Mullen, Associate Dean for Academic Programs, College of Agriculture  
Linus Walton, Associate Dean for Administration, College of Agriculture  
Ann Vail, Director, School of Human Environmental Sciences

From:   
Janet S. Kurzynske, Chair, Department of Nutrition and Food Science

Re: University Scholars

Attached are two proposals for University Scholars Program: MS in Hospitality and Dietetics Administration/BS in Dietetics and MS in Hospitality and Dietetics Administration/BS in Hospitality Management and Tourism. The proposals were approved by the NFS faculty on November 16, 2007 and February 25, 2008 respectively. The faculty members believe that participating in the University Scholars program will help exceptional students pursue a graduate degree seamlessly and expeditiously.

UNIVERSITY SENATE ROUTING LOG

**Proposal Title:** University Scholars Program MS in Hospitality and Dietetics Administration/BS in Dietetics

**Name/email/phone for proposal contact:** Janet S. Kurzynske, [jkurzyns@uky.edu](mailto:jkurzyns@uky.edu), 7-5135

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)	Contact person Name (phone/email)	Consequences of review:	Date of Proposal Review:	Review Summary Attached? (Yes/No)
Faculty and Chair	Janet S. Kurzynske <a href="mailto:jkurzyns@uky.edu">jkurzyns@uky.edu</a> 7-5135	Proposal approved	November 16, 2007	Faculty meeting minutes attached
College Faculty and UG Curriculum	Dr. Mike Mullen <a href="mailto:mike.mullen@uky.edu">mike.mullen@uky.edu</a> 7-3469	Approval	April 15, 2008	Yes

**University Scholars Program**  
**MS in Hospitality and Dietetics Administration**  
**BS in Dietetics**

**Background:**

The MS in Hospitality and Dietetics Administration (HEHD) at the University of Kentucky, College of Agriculture, School of Human Environmental Sciences, Department of Nutrition and Food Science presently has two tracks – hospitality and dietetics. The degree program is available as a thesis option (Plan A) requiring 24 hours of course work (excluding thesis) or as a project option (Plan B) requiring 36 hours of course work. The Department of Nutrition and Food Science offers a 128 credit-hour Bachelor of Science degree in Dietetics whether option A (didactic) or option B (course work plus supervised practice – Coordinated Program). The Didactic Program, the Coordinated Program and the Dietetic Internship in the Department of Nutrition and Food Science at the University of Kentucky are currently granted Accreditation by the Commission on Accreditation for Dietetics Education (CADE) 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606, Phone number (800) 877-1600 or (312) 899-0040.

This document proposes the establishment of a University Scholars program for the MS in HEHD program for students pursuing the undergraduate degree in Dietetics. This program will appeal to students in the coordinated and didactic programs who want to pursue a graduate degree seamlessly and expeditiously. CADE requires that all students before sitting for the Registered Dietitian exam participate in 900 hours of supervised practice. University Scholars program in HEHD will provide motivated students an opportunity to accelerate the process.

**Program Structure:**

Admissions: A student desiring admission into the MS HEHD University Scholars program is required to meet the following: 1.) The applicant must be an undergraduate pursuing a BS degree in Dietetics – Option A or B. and must apply for the MS HEHD University Scholars program at the end of his/her junior year. 2.) The applicant must have senior standing (completed at least 90 hours of course work) and have completed all University Studies requirements. 3.) The applicant must have an overall grade-point average of 3.2 or above on a scale of 4.0 and a grade-point average of 3.5 or above in the undergraduate major. 4.) The applicant must follow the current application procedures for the Graduate School and must meet the admissions standards of the Graduate School and the MS HEHD program.

**Program of Study:**

One of the criteria used for admission into the MS HEHD program is that at least one faculty member in NFS agrees to serve as a graduate research advisor for the applicant. Upon admissions into the program, the director of graduate studies in NFS and the



aforementioned faculty member will advise students regarding their participation in the dual degree program and in their graduate coursework. The students' undergraduate departmental advisors will advise on undergraduate coursework.

In this dual degree program, the total credit hour requirements for the bachelor's and master's degrees remain unchanged; however, up to twelve (12) credit hours will be shared between both degrees. Thus, the total number of credit hours completed for the combined program may be up to twelve (12) hours fewer than the total required for both the bachelor's and master's degree. In order that these 12 credits satisfy the requirements of the BS and MS degrees, a student will select course work in consultation with the undergraduate advisor and the director of graduate studies in NFS such that the courses meet the requirements of both programs.

**Example:**

A student in the fourth (senior) year of his/her undergraduate curriculum could choose from the following courses:

Course		Credits*
STA 570	Basic Statistical Analysis	4
HES 600	Research Methodology in HES	3
NFS 510	Advanced Nutrition	3
NFS 514	Dietetics Counseling and Communications	3
NFS 515	Medical Nutrition Therapy	5
NFS 516	Maternal and Child Nutrition	3
NFS 591	Specials Problems in Foods and Nutrition	1-3
NFS 600+	Courses	

\*Up to twelve of these credits are shared between the undergraduate and the graduate curriculum.

It is expected that the student will have started working on a thesis or research project in the first semester as a graduate student in HEHD with their effort focused on completion of the research in the second semester. It is anticipated that students in this program may be able to complete the requirements for an MS degree within three semesters after starting the graduate program.

NFS Faculty Meeting  
November 16, 2007

In attendance: Kwaku Addo, Desmond Brown, Maggie Cook-Newell, Hazel Forsythe, Janet Kurzynske, Mary Roseman, Tammy Stephenson, Janet Tietyen

- Presiding: Janet K
- Scribing: Janet T
- Call to order: 2 p.m.

Reminders:

- Dec 4 is all school conference at Holiday Inn North, gala that evening at Embassy Suites, conference attendance required
- Jan 7 is HES Retreat on campus (Charting Our Course)
- Spring 2008 NFS faculty meetings will be Mondays, 2-4 pm beginning in January
- One more faculty meeting for Fall 2007 (now determined to be Dec 7 at 2 pm)

Summer Classes:

- salary determination will be different from past method but will probably not be 10% of salary
- discussion of need to offer NFS 480 this summer ('08)
- likely will need to offer NFS 204 and can outsource
- FACULTY: please send classes you are willing to teach Summer '08 to Janet K

Spring Classes:

- full: NFS 342, 204 (day), HMT 208, 304, 210/270
- NFS 201 has controlled enrollment
- NFS 514 will not be taught

Lemon Tree Tips

- Sandra would like to establish a scholarship fund
- discussion of whether to use existing NFS account or keep tips separate
- Janet K will investigate

Development

- FACULTY: send wish list ideas to Janet K for specific items needed
- donor will get response from Amy and know what their contribution was
- items can range from \$25 to thousands

Updates

- Maggie working on mid-cycle review for Didactic & Coordinated programs, will be sending requests for assistance to faculty
- Sunny will assume DGS role in January 2008

- need a list of thesis/research ideas for grad students
- will plan potluck w/ grad students
- have hired HMT lecturer for Spring '08 (Steve Perry), will send job announcement out again early next year, this is growth position from Provost and we must fill or will lose the line.
- copier update: if copying exams door can be locked, just call Hollie or Jan to ask them to do so.

#### Policies & Procedures

- written comments submitted by Lisa and Kwaku
- Janet T will revise and circulate again via email
- FACULTY: please review and submit comments to Janet T
- this document is needed to maintain accreditations and should reflect what we actually do

#### B.S./M.S. Option

- UK Scholars Program: an option that allows up to 12 hours of 500 level courses from B.S. to be counted toward M.S. (saves a semester, emphasis on thesis option)
- method to generate more M.S. students with higher GPAs
- good fit for Dietetics, but not HMT or HN (lacking 500 level courses)
- Hazel moved that the NFS Department develop a proposal under the UK Scholars Program. Mary seconded. Motion passed unanimously.

#### Department Name Change

- need to change as food science is not an emphasis
- what about Nutrition and Food Systems?
- look at past proposed names, think about it, send ideas

Meeting adjourned at 3:45 p.m.

**From:** Mendiondo, Marta  
**Sent:** Friday, January 09, 2009 4:58 PM  
**To:** Brothers, Sheila C  
**Cc:** Mendiondo, Marta; 'richard.waterman@uky.edu'; Barnes, Thomas G; 'nesch@pop.uky.edu'; Hayes, Jane E; 'richard.smith@uky.edu'; 'dwermel@pop.uky.edu'; Arrington, Michael

Sheila,

At the SAPC we approved for recommendation the following items:

- New Dual Degree: PharmD and Masters of Public Health
- Program Deletion: Minor in Quantitative Financial Analysis
- New Graduate Certificate: Distance Education
- New University Scholars Program: BS Dietetics & MS Hospitality and Dietetics Administration
- Program Suspension: Latin American Studies

Thanks for all your help,  
Marta

*Marta S. Mendiondo, PhD*  
*University of Kentucky College of Public Health - Biostatistics Department*  
*121 Washington Avenue - Suite 201 - Lexington, Kentucky 40536-0003*  
*Sanders Brown Center on Aging*  
*Rm 309B Sanders-Brown Bldg. - 800 S. Limestone St. - Lexington, KY 40536 - 0230*  
*(859) 257-1412 ext 274 - FAX (859) 323-2866*  
[marta@email.uky.edu](mailto:marta@email.uky.edu)

Statement of Confidentiality: The contents of this e-mail message and any attachments are confidential and are intended solely for addressee. The information may also be legally privileged. This transmission is sent in trust, for the sole purpose of delivery to the intended recipient. If you have received this transmission in error, any use, reproduction or dissemination of this transmission is strictly prohibited. If you are not the intended recipient, please immediately notify the sender by reply e-mail or at 859-257-1412 x 241 and delete this message and its attachments, if any.

## KCTCS/UK Candidates Applying for Credentials 8/5/08 – 10/13/08 Bluegrass Community and Technical College (formerly Lexington Community College)

### Certificates - KCTCS/UK

Drake, Chenoa Business Library Information Technology

**Total KCTCS/UK Certificates: 1**

### Associate in Arts - KCTCS/UK

Craycraft, Laura	Humanities	Associate in Arts	Porter, Wilma	Social & Behavioral	Associate in Arts
Elliott, Chad	Business	Associate in Arts	Roland, Marcia	Humanities	Associate in Arts
Howan, Alison	Humanities	Associate in Arts	Salamone, Laura	Business	Associate in Arts
Hurst, Mary	Humanities	Associate in Arts	Sizemore, William	Humanities	Associate in Arts
Kangis, Nicole	Humanities	Associate in Arts	Wagnespach, Sarah	Humanities	Associate in Arts
Leskiv, Rusty	Business	Associate in Arts	Whalen, Donna	Humanities	Associate in Arts
McKinney, Patricia	Humanities	Associate in Arts	Wortham, Shawntee	Humanities	Associate in Arts
Migneron, Lekita	Humanities	Associate in Arts			

**Total KCTCS/UK AA: 15**

### Associate in Science – KCTCS/UK

Caldararo, Wayne	Life & Natural Sciences	Associate in Science	Porter, Wilma	Life & Natural Sciences	Associate in Science
Durham, Suzette	Life & Natural Sciences	Associate in Science	Roland, Marcia	Life & Natural Sciences	Associate in Science
Heighton, Jordan	Life & Natural Sciences	Associate in Science	Sprague, Deborah	Allied Health	Associate in Science
Migneron, Lekita	Life & Natural Sciences	Associate in Science			

**Total KCTCS/UK AS: 7**

### Associate in Applied Science - KCTCS/UK

Cole, Frank	Business	Computer Information Technology	Mikov, Dimitre	Business	Computer Information Technology
Doyle, Kellye	Business	Business Technology	Wood, Jennifer	Business	Business Technology
Duff, Licia	Social & Behavioral	Early Childhood Education	Young, Jessica	Social & Behavioral	Education
Martinez, Erika	Business	Computer Information Technology			

**Total KCTCS/UK AAS: 7**

**Grand Total KCTCS/UK Credential Requests: 30**

## Various Locations for “Pennies for Pediatric Oncology”

- CAER
- EVPHA Office and the Legal Office – Wethington Bldg.
- Arts and Sciences – 213 Patterson Tower
- Business and Economics – 355 P Gatton College
- 2333 Alumni Park Plaza - Corporate Compliance and Internal Audit
- KMSF/UK HealthCare - 2<sup>nd</sup> floor Alumni Park Plaza
- Main office of KTRDC - 1401 University Drive – 2nd Floor
- Chellgren Center – Funkhouser
- Office of International Affairs
- College of Nursing
- S-225 Ag North
- S-205 Ag North.
- Police Department
- Capital Projects Management – Peterson – 2<sup>nd</sup> Fl.
- Benefits - Scovell Hall
- Sponsored Projects Accounting – Peterson Bldg.
- Family and Community Medicine - KY Clinic
- Nursing Payroll - Chandler Medical Center
- Diagnostic Lab - Chandler Medical Center
- Engineering Computing Services - 2<sup>nd</sup> Floor, Anderson Hall
- AG Communications, 2<sup>nd</sup> Floor - Scovell Hall
- Human Development Institute - Mining & Minerals Bldg.
- Surgery Waiting Room – Chandler Medical Center
- Biology 101 Morgan Biology Building
- Behavioral Science
- Custodial Services - 100 Peterson Bldg.
- Office of Treasurer, Payroll - 3<sup>rd</sup> Floor Peterson Bldg.
- Center for Manufacturing – 3<sup>rd</sup> Fl.